

CARTER CORPS NEWS



A Newsletter for Students, Parents, and Community Members Who Support Carter High School

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CHS Media & Public Relations

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Meet Three New CHS Staff Members

Adam Meade (Guidance counselor)



What made you want to become a school counselor?

"I became a school counselor because I didn't have a very good one when I was in school. I wanted to be able to help students with the problems that I had growing up, help prepare for college, and everything in between."

Do you enjoy helping others?

"It is the reason I became a school counselor. Everybody needs a little help occasionally."

Pamela Shoemaker (Math teacher)



Where were you before you came here?

"This is my first year teaching in my own classroom, but I was an intern at Oak Ridge High School last year."

What made you want to teach?

"I've wanted to teach since my freshman year of high school, because my math teacher then was the best teacher I've ever had. I wanted to be able to help students the way she helped me."

Mr. Martin Gran (Special education teacher)



Where were you before?

"Before working for KCS I was a school teacher in Roswell, NM. I taught English as well as art."

Do you plan to stay here?

"Unless I am transferred or die I will be staying here."

CHS Counseling Office Has Tips for College Financial Aid

The counselors share valuable information about college finances. The first scholarship that should be mentioned is the Tennessee Promise. This scholarship gives students free two year access to a community, technical, or vocational in Tennessee. The student must maintain a 2.0 GPA, complete 8 hours of community service before each semester and maintain a minimum of 12 class hours per semester. The next scholarship is the University of Tennessee Promise. If a family is low income or no one in the family has gone to college, this is a perfect scholarship. Be a

full-time, continuously enrolled student, maintain the Tennessee HOPE Scholarship, complete the FAFSA annually, and complete 8 volunteer service hours each semester, and complete mentoring requirements each semester. It can only be used for UT campuses. Another scholarship that is important to know about is the Hope Scholarship, also known as the Lottery Scholarship. To qualify a student should have a 21+ on the ACT/3.0+ GPA. When asked which colleges are more likely to accept average students Mrs. Bell stated, "Pellissippi is a good place to start for students that are unsure about their career path." A student can also get two years for free by using the Tennessee Promise. "The Tennessee College of Applied Technology, TCAT, is a good place for students that are interested in a specific technical career path." Please

take advantage of the financial aid. "Debt should be a last resort." For more information about senior activity and important reminders, all seniors should sign up for the Senior Remind. Text @4edb6f to 81010.

Important Deadlines For Financial Aide Applications:

- 10/1/20 - The 2021-2022 FAFSA opens for completion
- 11/2/20 - The Class of 2021 TN Promise Application
- 12/1/20 - TN Promise Community Service for spring 2021
- 12/1/20 - UT Promise Application
- 2/1/21 - The 2021-2022 FAFSA

*In a brief email Mrs. Brown shared that ETSU has waived their application fee from 9/21-9/25 when using the code **welcome21**. Students are able to apply to ETSU for FREE.*

Art Funds Decrease Due to Pandemic Economy



Student artwork from this semester:
“Deep Inside”

“If we had more funding, my students would not be making their own sketchbooks.”

Carter Corps News is a product of the CHS Journalism class.

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Art funds have gone down significantly for Carter High School in 2020. The money given by students has decreased, due to issues presented by COVID-19. Mrs. Adams, an art teacher at Carter, said, “They have been cut in half from the county. More people are unable to pay their art fee due to economic hardship during this time, which is understandable.” The money that students would normally use for art fees, or any fees for that matter, are being used for expenses that the pandemic has introduced us to. These may include hand sanitizer, masks, cleaning supplies, etc. Students can help with art fees in different ways, though. One of those ways would be fundraising. “It really helps,” Adams said. When students aren’t able to pay their art fees, seeking other ways to earn money can take their place. Take selling cookies, for example. You can make money by vending a product, which is a way to raise funds. The money that students earn could be used to support those in the art department at our school. That would allow for many more creations from our artists, and perhaps even a larger amount on display. If the art department had more funds, then its students would have more supplies to use in their works. Mrs. Adams states that she would buy brush sets, canvases, oil paints, etc. for each student if her department had more money. She would also buy a large format printer for photography. That way, the learners wouldn’t have to use their own money to buy such things, but instead, have it available to them. “But that’s if I won the art lottery,” Adams said. Another art teacher at our school, Mrs. McCulley, shared about the pains of lower art budgets too. “We have been affected because I have dozens of unfinished artwork; I have a bunch of claywork... the students were in the middle of the ce-

ramic unit, and that work has been left unfinished.” She also claims to have done homecoming in the past (like Mrs. Adams), along with chili suppers, selling tee shirts, and giving art lessons for a small fee. “But at some point teachers are tired, and having to raise funds for the program is a lot of above and beyond what we already do,” she says. She also agrees that whenever students pay their art fee, it can increase the funds by a lot. “My deadline for spending money is coming soon,” she shared. Since the art teachers only have a certain amount of time to spend their money, it may become even harder for them to support their department financially. McCulley also said, “If we had more funding, my students would not be making their own sketchbooks, they would have their own sketchbooks. We would probably have professional art supplies. Right now we use crayola [she calls them ‘crapola’], but if we had more supplies, we could do larger artworks.” Donations and fundraising would be appreciated by the staff of the art department. The money given by the students of our school would be going towards art supplies, bigger artworks, and materials for the education of the art students. If many students gave only a few dollars, it could create a big impact on the art department this year.



More student art: “Christ-Like”